

Unit 2 At the Aquarium

Let's Talk



A Listen and say.

CD1
19



Scott: What a great day!

Kate: It sure was! But I'm tired now.

Scott: Me, too. We really walked a lot.



Kate: What did you like best?

Scott: I think I liked the penguins best.

Kate: They were cute.

Scott: What about you?



Kate: I liked the sharks.

Scott: They were scary!

CD1
20

What a great day!
It sure was!

B Say these.

CD1
21



1. She was amazed.
The penguins were amazing.



2. He was bored.
The movie was boring.



3. She was interested.
The book was interesting.



4. He was tired.
The race was tiring.



5. He was excited.
The ride was exciting.



6. She was scared.
The shark was scary.

C Listen and chant.

CD1
22

The Racing Chant

Look at those kids!
Look at them run!
This is exciting!
This is fun!

I'm excited!
Look at them run!
This is exciting!
This is fun!



Let's Learn



A Learn the words.

CD1
23



1. an aquarium



2. a tour



3. a lecture



4. an exhibit



5. a shark



6. an octopus

B Make sentences.

CD1
24

Andy and Jenny had a great day at the aquarium. All the exhibits were exciting. What was scary? What was interesting? What was amazing? What was tiring?



The **shark** was **scary**.

scary amazing
interesting tiring

C Make sentences.

CD1
25



1. exhibit / amazing / amazed



2. sharks / exciting / excited



3. lecture / boring / bored



4. aquarium / interesting / interested

The exhibit was amazing. She was amazed.

D Listen and chant.

CD1
26

The Aquarium Chant

The aquarium was amazing.

I was amazed.

The sharks were really scary.

But they weren't scared.



The dolphins were exciting.

The kids were very excited.

But Grandma thought it was boring.

She was really bored.



Let's Learn More



A Learn the words.

CD1
27



1. a jellyfish



2. a sea turtle



3. a squid



4. a video



5. a ride



6. a pedal boat

B Make sentences.

CD1
28

The children were talking about the aquarium. What did they say?

1

The sea turtles are amazing.

2

The jellyfish is boring.

3

The ride is exciting.

4

The pedal boat is tiring.

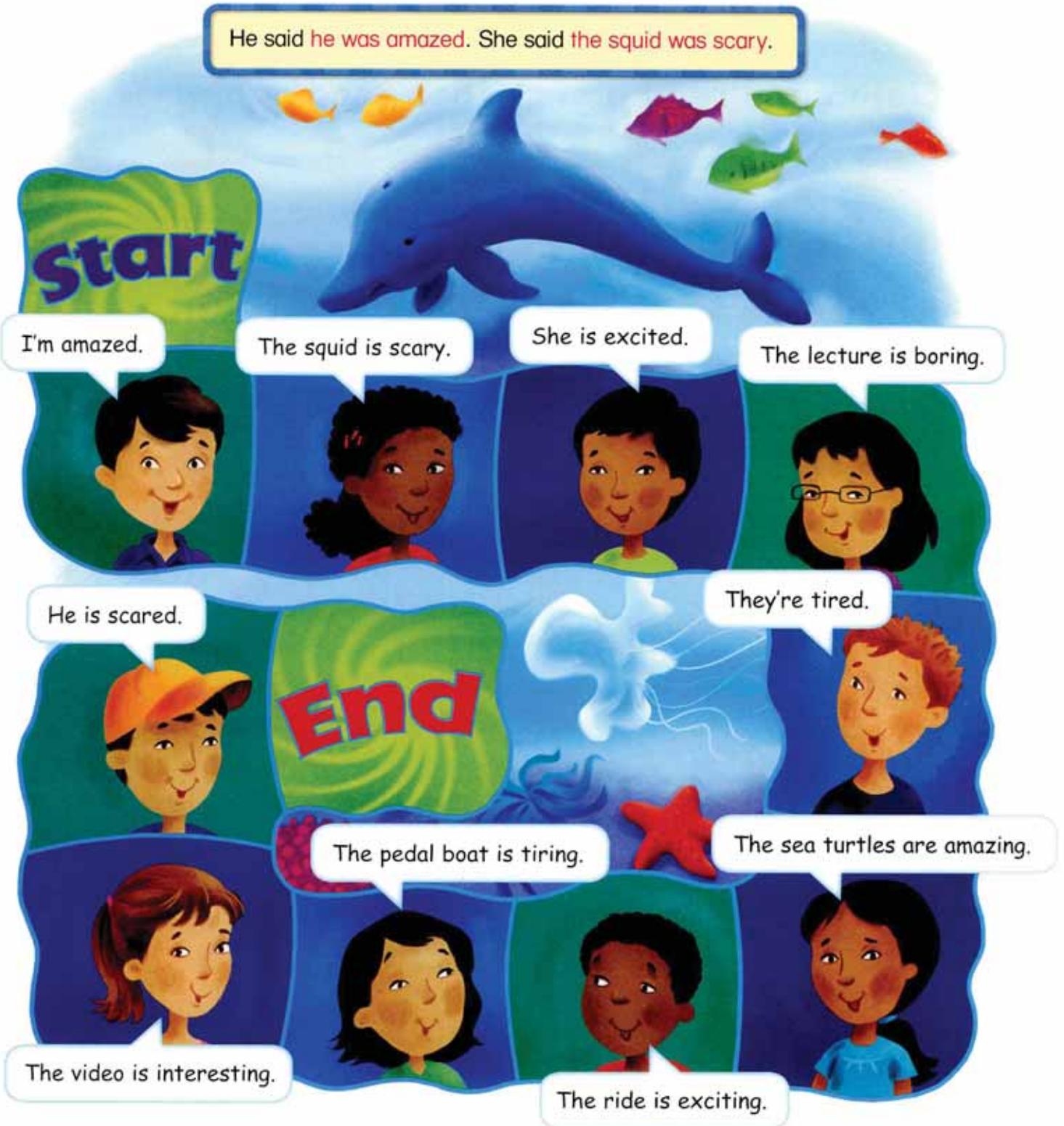
Kate said the sea turtles were amazing.

is → was
are → were

C Play a game. What did they say?

CD1
29

He said **he was amazed**. She said **the squid was scary**.



I'm amazed.

The squid is scary.

She is excited.

The lecture is boring.

He is scared.

They're tired.

The pedal boat is tiring.

The sea turtles are amazing.

The video is interesting.

The ride is exciting.

D What about you?

What do you think is exciting?
What do you think is boring?



A Listen and read along. Then read again.

CD1
30

Waves in a Bottle

Do you like to look at waves when you go to the beach? You can look at waves in a bottle, too!



1. First, wash a bottle so you can reuse it. Put some water and a little blue color into the bottle.



2. Next, put oil into the bottle. You can put in some glitter, too.



3. Put some glue around the bottle cap and close the bottle. Close it tight!

When you move the bottle, you'll see waves!



New Words

waves
reuse
oil
glitter

B Choose the correct answer.

CD1
31

1. What do you do first?

wash the bottle

close the bottle

2. What do you do last?

wash the bottle

close the bottle

C Understand the vocabulary.

First, wash the bottle so that you can **reuse** it.

What does **reuse** mean?

a.



b.



c.



D Ask your partner.

1. Do you like to go to the beach?
2. What do you like to do at the beach?

E Listen and write. Do you hear **oi** or **oo**?

CD1
32



1. c ____ n

2. b ____ k

3. ____ l

4. c ____ k

5. l ____ k

F Learn about words. Read and write.

You can use a bottle.

Wash a bottle so that you can reuse it.

re + use = reuse

1. reread = re + _____

2. replay = re + _____

3. review = re + _____

4. remix = re + _____